

# Elizabeth Stanny

Sonoma State University – Rohnert Park, California, 94928 – USA

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## Education

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**Business** **Graduate School of Business, University of Chicago**  
*Ph.D., Chicago, Illinois*  
Dissertation: Effects of Regulation and Enforcement on Environmental Disclosure and Accrual Practices

**Finance** **Haas School of Business, University of California**  
*M.B.A., Berkeley, California*  
Honors: Beta Gamma Sigma

**Mathematics–Economics** **Reed College**  
*B.A., Portland, Oregon*  
Honors: Phi Beta Kappa

## Professional license

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**Illinois**  
*CPA, Inactive*

## Academic experience

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**School of Business and Economics, Sonoma State University** **Rohnert Park**  
*Professor of Accounting, California* *1999–present*  
Teaching courses in:

### On–line – Moodle

- Financial Accounting
- Intermediate Accounting II
- Advanced Accounting
- Managerial Accounting

### Hybrid – Moodle

- Financial Accounting
- Advanced Accounting
- Intermediate Accounting I

### Discussion/lecture

- Intermediate Accounting I
- Advanced Accounting
- Financial Accounting
- Financial Statement Analysis
- Corporate Taxation
- Financial Management of Wine Businesses

**Goizueta Business School, Emory University** **Atlanta**  
*Assistant Professor of Accounting, Georgia* *1996–98*

Taught courses in:

- Principles of Accounting
- Financial Statement Analysis

**Graduate School of Business, University of Chicago**

*Graduate Teaching Assistant, Illinois*  
Assisted in Financial Accounting Courses

**Chicago**

1991–93

**Haas School of Business, University of California**

*Graduate Teaching Assistant, California*  
Assisted in: Introductory Finance and Individual Taxation Courses

**Berkeley**

1990-91

## Vocational experience

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**Intel Corporation**

*Financial Analyst, California*

**Santa Clara**

Summer 1990

**Hewitt Associates**

*Actuarial Consultant, California*

**Santa Ana**

1988-89

**Management Compensation Group**

*Financial Analyst, Oregon*

**Portland**

1987-88

## Awards and grants

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**2015-16:** Digital Literacy Cohort, Sonoma State University

**2015:** Professional Development Grant, Sonoma State University

**2011:** Professional Development Grant, Sonoma State University

**2009:** Center for Teaching and Professional Development- Moodle Pilot Project, Sonoma State University

**2009:** Innovation Award, Sonoma State University

**2007:** Professional Development Grant, Sonoma State University

**2001, 2003:** Wine Business Education Grants, Sonoma State University

**1999:** Research Scholarship and Creative Activities Program (RSCAP) Mini-Grant, Sonoma State University

**1999:** Wine Business Education Grants, Sonoma State University

**1997:** New Faculty Consortium Fellow, American Accounting Association

**1994:** Doctoral Consortium Fellow, American Accounting Association

**1991–94:** Doctoral Fellowship, University of Chicago, Graduate School of Business

## Publications

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### Peer-reviewed Academic Journals

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[1] Elizabeth Stanny. Reliability and comparability of GHG disclosures to the CDP by US electric utilities. *Social and Environmental Accountability Journal*, 2018.

[2] Elizabeth Stanny. Voluntary disclosures of emissions by US firms. *Business Strategy and the Environment*, 22(3):145–158, 2013.

- [3] Elizabeth Stanny. Voluntary disclosures by US firms to the Carbon Disclosure Project. *SSRN eLibrary*, 2010.
- [4] Elizabeth Stanny and Kirsten Ely. Corporate environmental disclosures about the effects of climate change. *Corporate Social Responsibility and Environmental Management*, 15:338–348, 2008.
- [5] Kirsten Ely and Elizabeth Stanny. Are principles-based standards effective in the us? *Journal of Academy of Business and Economics*, 7(1):115—125, 2007.
- [6] Kirsten Ely and Elizabeth Stanny. Can principles-based standards work? *Journal of Academy of Business and Economics*, 6(1):48—59, 2006.
- [7] Sherri Anderson and Elizabeth Stanny. Is there still a mandate for change in accounting education: An examination of the needs of local and regional accounting firms. *Journal of Academy of Business and Economics*, 1(2):126—132, 2003.
- [8] Armand Gilinsky, Elizabeth Stanny, R. McCline, and Robert Eyster. Does size matter? an empirical investigation into the competitive strategies of the small firm. *Journal of Small Business Strategy*, 12(Fall/Winter):1—13, 2001.
- [9] Elizabeth Stanny, Sherri Anderson, and Linda Nowak. Antecedents to client retention and expanded service opportunities for accounting firms. *Services Marketing Quarterly*, 23(1):59—68, 2001.
- [10] Elizabeth Stanny. Effect of regulation on changes in disclosures of and reserved amount for environmental liabilities. *The Journal of Financial Statement Analysis*, 3(Summer):34–49, 1998.

## Professional Journals

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- [11] Sherri Anderson, Kirsten Ely, and Elizabeth Stanny. Using non-financial measures to evaluate employee performance. *The National Accounting Journal*, pages 93—104, 2002.
- [12] Elizabeth Stanny, Sherri Anderson, and Linda Nowak. Contributing factors in the selection and retention of local accounting firms. *The National Accounting Journal*, (June):19—21, 2000.

## Conference presentations

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“Relation between Political and Climate Change Disclosures,” co-authored with Kathryn Chang. American Accounting Association Meeting, August, 2017 and International Symposium on Carbon Accounting and Finance Wuhan, China, November 2017.

“Voluntary Climate Change Disclosures to Institutional Investors,” co-authored with Kirsten Ely. American Accounting Association Meeting, August, 2008 and Western American Accounting Association Meeting, May 2008.

“Is there still a mandate for change in accounting education: An examination of the needs of local and regional accounting firms,” co-authored with Sherri Anderson. Western Decision Sciences Conference, April 2003.

“How did they get those revenue numbers? An examination of whether companies charged with violating federal securities laws disclosed their revenue recognition policies.” International Business and Economics Research Conference, January 2003.

“Performance measurement and remuneration in healthcare: an empirical study of the balanced scorecard and compensation systems in U.S. hospitals,” co-authored with Ahmad Hosseini and Barbara Lamberton. Western Decision Sciences Conference, April 2001.

“User sophistication and the specificity of disclosure as reflected in disclosure of a firm’s status as a Potentially Responsible Party,” co-authored with Kirsten Ely. American Accounting Association Meeting, August 1999.

“Is the way management discloses information on their PRP status related to the level of institutional ownership and analyst following?” co-authored with Kirsten Ely. Southeast Summer Accounting Research Conference, 1997.

## Instructional materials

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Developed, produced and made publicly available videos for these courses

- Financial Accounting
- Intermediate Accounting I
- Intermediate Accounting II
- Advanced Accounting

Developed and programmed problems to automatically create multiply versions of exams for these courses

- Financial Accounting
- Managerial Accounting
- Intermediate Accounting I
- Intermediate Accounting II
- Advanced Accounting
- Corporate & Estate Taxation

## Professional service

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### **Reviewer**

*Academic Journals*

Journal of Cleaner Production, 2018

Climatic Change, 2018

Journal of Carbon Management, 2018

Journal of Business, Finance and Accounting, 2018

Journal of Business Ethics, 2015–present

Business Strategy and the Environment, 2011–present

Organization & Environment, 2011–present

Social and Environmental Accountability Journal, 2013–present

Business & Politics, 2015

Case Research Journal, 2001–2017  
International Journal of Climate Change Strategies and Management, 2015  
International Journal of Sustainable Transportation, 2014  
Corporate Social Responsibility & Environmental Management, 2011  
Management Research Review, 2010  
Journal of Accounting and Public Policy, 2006  
Contemporary Accounting Research, 1998–2000  
Journal of Accounting Research, 1995–99

### **Reviewer**

#### *Conferences*

Western Region American Accounting Association, 2017  
Western Region American Accounting Association, 2009  
International Business and Economics Conference, 2001  
Western Decisions Science Conferences, 2002-04, 2008  
American Accounting Association Annual Meetings, 2001-02

### **Moderator**

#### *Conference*

American Accounting Association Annual Meeting, 2008

## **School service**

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**2018:** Coordinator, Accounting Area  
**2018:** Member, Dean's Search Committee  
**2015:** Member, Accounting Search Committee  
**2011–12:** Chair, School Retention, Tenure and Promotion Committee  
**2009–12:** Member, Retention, Tenure and Promotion Committee  
**2006–09:** Coordinator, Accounting Area  
**2004–08:** Chair, Accounting Search Committees  
**2003–04:** Member, Retention, Tenure and Promotion Committee  
**2003:** Member, Dean's Search Committee  
**2000–02:** Chair, Faculty Development Committee  
**2000:** Faculty Advisor, Accounting Forum  
**1999:** Member, AACSB Professional Development Committee

## **University service**

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**2018:** Member, Search Committee for Chief Information Officer  
**2017:** Member, Search Committee for VP for Administration and Finance and Chief Financial Officer

**2011–14:** Member, Green Music Center University Affairs Committee  
**2011:** Member, Green Music Center Board of Advisors  
**2004–07:** Chair of the Academic Senate, three- year term as chair-elect, chair, past-chair  
**2004–06:** Member, Senate Budget Committee  
**2004–07:** Member, President’s Budget Advisory Committee  
**2005–07:** Member, University Planning Steering Committee  
**2002–07:** Member, Academic Senate and Academic Senate Executive Committee  
**2005–07:** Member, Honorary Doctorate Committee  
**2003–06:** Member, Vice President’s Budget Advisory Committee  
**2004–06:** Member, Campus Re-engineering Committee  
**2004–05:** Chair, Structure and Functions Subcommittee  
**2002–04:** Chair, Faculty Standards and Affairs Committee  
**2000–02:** Member, Faculty Standards and Affairs Committee  
**1999–04:** Member, Faculty Staff Housing Advisory Committee  
**1999–2001:** Member, California State University, Business Instructional Computing Council

## Professional service

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**2006–present:** Audit Committee Member, California Faculty Association

## Professional associations

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**1991–present:** American Accounting Association  
**2000–05:** North American Case Research Association  
**1996–2004:** American Institute of Certified Public Accountants  
**2002–04:** Institute of Management Accountants

## MBA committees

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**2004–05:** Chair, three MBA theses committees  
**1999–2005:** Member, four MBA theses committees

## Educational meetings

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**2017:** Ernst & Young Academic Resource Center Colloquium, San Jose, California

## Courses, class sizes and advisees by semester

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### Fall 2018

- 330A Intermediate Accounting: 37 students
- 330A Intermediate Accounting: 32 students
- 430 Advanced Accounting: 35 students
- Advisees: 60 students

### Spring 2018

- 330A Intermediate Accounting: 40 students
- 330A Intermediate Accounting: 38 students
- 430 Advanced Accounting: 39 students
- Advisees: 61 students

### Spring 2017

- 330A Intermediate Accounting: 35 students
- 330A Intermediate Accounting: 37 students
- Advanced Accounting: 36 students
- Advisees: > 50 students

### Spring 2016

- 230A Financial Accounting: 37 students
- 230A Financial Accounting: 38 students
- 430 Advanced Accounting: 32 students
- Advisees: > 50 students

### Spring 2015

- 330A Intermediate Accounting: 36 students
- 330A Intermediate Accounting: 37 students
- 430 Advanced Accounting: 37 students
- Advisees: > 50 students

### Spring 2014

- 330A Intermediate Accounting: 35 students
- 330A Intermediate Accounting: 19 students
- 430 Advanced Accounting: 35 students
- Advisees: > 50 students

### Spring 2013

- 330A Intermediate Accounting: 35 students
- 330A Intermediate Accounting: 35 students
- 430 Advanced Accounting: 31 students
- Advisees: > 50 students

### Fall 2017

- 330A Intermediate Accounting: 38 students
- 330A Intermediate Accounting: 38 students
- 430 Advanced Accounting: 39 students
- Advisees: > 50 students

### Fall 2016

- 330A Intermediate Accounting: 37 students
- 330A Intermediate Accounting: 37 students
- 330A Advanced Accounting: 37 students
- Advisees: > 50 students

### Fall 2015

- 230A Financial Accounting: 39 students
- 230A Financial Accounting: 38 students
- 430 Advanced Accounting: 30 students
- Advisees: > 50 students

### Fall 2014

- 330A Intermediate Accounting: 40 students
- 330A Intermediate Accounting: 40 students
- 430 Advanced Accounting: 31 students
- Advisees: > 50 students

### Fall 2013

- 330A Intermediate Accounting: 40 students
- 330A Intermediate Accounting: 39 students
- 430 Advanced Accounting: 27 students
- Advisees: > 50 students

### Fall 2012

- 330A Intermediate Accounting: 37 students
- 330A Intermediate Accounting: 36 students
- 430 Advanced Accounting: 25 students
- Advisees: > 50 students

### Spring 2012

- 330A Intermediate Accounting: 36 students
- 330A Intermediate Accounting: 28 students
- 430 Advanced Accounting: 31 students
- Research Project Supervision: 2 students
- Advisees: > 50 students

### Spring 2011

- 330A Intermediate Accounting: 33 students
- 330A Intermediate Accounting: 33 students
- Corporate & Estate Taxation: 34 students
- Research Project Supervision: 2 students
- Advisees: > 50 students

### Spring 2010

- 330A Intermediate Accounting: 34 students
- 330A Intermediate Accounting: 30 students
- 430 Advanced Accounting: 28 students
- Research Project Supervision: 2 students
- Advisees: > 50 students

### Fall 2011

- 330A Intermediate Accounting: 36 students
- 330A Intermediate Accounting: 32 students
- 430 Advanced Accounting: 33 students
- Advisees: > 50 students

### Fall 2010

- 330A Intermediate Accounting: 37 students
- 330A Intermediate Accounting: 33 students
- 230B Managerial Accounting: 53 students
- Research Project Supervision: 2 students
- Advisees: > 50 students

### Fall 2009

- 330A Intermediate Accounting: 34 students
- 330A Intermediate Accounting: 33 students
- Research Project Supervision: 3 students
- Advisees: > 50 students

## Computer skills

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- R
- L<sup>A</sup>T<sub>E</sub>X/Markdown/RMarkdown
- git/Github
- bash/fish
- SQL
- Moodle
- Screenflow
- Spreadsheet software